Best Practice-2019-2020

Title of the Practice:

SMALL GROUP LEARNING

OJECTIVE:

- > Small-group learning helps draw people out who normally would not participate in front of the whole class. It also promotes self-esteem as compared to competitive or individualistic learning
- Compared to competitive and individualistic learning, students are better at solving problems and develop a deeper understanding of the material when working in groups.

THE CONTEXT:

Small-group learning is different from working in teams, which typically involves longer periods of time, consistency of group membership, and more interdependence in completing the task.

Students work together in groups of typically 3-6 members, helping each other think critically, master course concepts, and apply them to real-world situations. Students are motivated toward a common goal and work together to support each other's learning.

The discussion of the students have in small groups can be more powerful than discussion as a whole group. Small groups are the perfect time to use math manipulative in a more controlled environment.

THE PRACTICE:

The Department of Mathematics conducted the "Small group learning" activity class on 29.02.2020 to First year M.P.C, M.P.Cs and M.C.Cs students. All the students in the class (Slow learners, Moderate and fast learners) together divided into 11 groups each group consisting one fast learner and one slow learners and others are in moderate learners. The lecturers given the task on fundamental concepts in Plane and Sphere units. The learning concepts in Plane are equation of the plane, angle between two planes and distance between two parallel planes. The learning concepts in Sphere are find the centre and radius of the Sphere, two spheres touches internally or externally and Limiting points. All the 11 group members are discussed about the concepts in group all the members in the group were acquire the full knowledge on the above concepts and ready for given answers. The slow learners are also got the knowledge with help of other students in the group members and learn the concepts by work together.



EVIDENCE OF SUCCESSES:

Slow learners understood the concepts in Solid Geometry Paper Concepts of Plane and Sphere after the small group learning activity with work together in group.

Students are better at solving problems and develop the basic knowledge on the concepts with work together in group by the small group activity.

PROBLEMS ENCOUNTERED:

- ✓ Time slot
- ✓ Time taking

RESOURCE REQUIRED TO:

- ✓ Class Rooms
- ✓ Teaching material



List of the students in Small Groups

Group-1

- 1.) G Rupendra, **IMPC** fast Learner
- 2.) P Lakshminarayana, IMPCs
- 3.) S Rajesh, **IMPCs**
- 4.) K shalem Raju, IMPCs slow learner

Group -2

- 1) TOS Sarveswara Rao, IMPCs fast Learner
- 2) P Siva Krishna, **IMPC**
- 3) D Srinu, **IMPC**
- 4) M Naveen Kumar, IMCCs slow learner

Group -3

- fast Learner 1) K Manikanta, 1 MCCs
- 2) B Jagadish, 1 MCCs
- 3) P Syamnarasimha, I MPCs
- 4) G Dinesh Babu I MPCs

Group-4

- 1) T Jahnavi, IMPC fast Learner
- 2) G Bhavani, **IMPC**
- 3) J Madhuri, **IMPCs**

Group-5

- 1) V Shanmuka Sai **IMPCs** fast Learner
- 2) K Issac
- **IMPCs**
- 3) V Vamsi Krishna
- **IMPCs**
- 4) B Kiran Kumar
- **IMPCs**

Group-6

- Y L Mukesh **IMPCs** fast Learner
- 2) V K Ganesh
- **IMPCs**

- 3) P Lakibabu
- **IMPC**
- 4) T Basava Mahendra IMPC

Group-7

- 2) M Vijaya Jyothi IMPC
- 3) K Yamini IMPC
- 4) Y Saimutyalu IMPC

Group-8

1)	N Lavanva	IMPC	fast Learner

- 2) V Srivallika IMPC
- 3) B Madhavi IMPC
- 4) M Bhavani IMPC

Group-9

1) Ch Deepthi IMP	C fast Learner
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- 2) Y Venkata Lakshmi IMPC
- 3) K Sai Lakshmi IMPC
- 4) B Padma IMPCs

Group-10

1)	K Bhrgavi	IMPCs	fast Learner

- 2) N Nomeswari IMPC
- 3) R L Sirisha IMPC
- 4) Ch Radha IMPC

Group-11

1) D Muddu Siva	IMPCs	fast Learner

IMPCs

- 2) Ch Ashok Kumar
- 3) G Suresh Kumar IMPCs
- 4) K Chandu IMPCs





